Name \_\_\_Justin Hannahs\_\_\_ School \_Mission Vista\_\_\_\_\_

Semester\_\_\_\_ Fall\_\_\_\_\_\_\_\_\_\_\_

**CLASS PROFILE**

**Name:** For confidentiality reasons only include *first name*

**EL Proficiency Level:** Identify the students CELDT score

**Special Education Category:**  Identify the IDEA category that qualifies the student for Sp Ed

**Readiness Level:** Prior Experiences, Background Knowledge, Linguistic Background - Home Language, Academic Language Abilities, Content Knowledge & Skills, Strengths & Needs

**Learning Profile:** Culture, Health Conditions, Physical, Social & Emotional Development, Multiple Intelligence Preferences, Personality Profile

**Interests:** Academic Interests, Personal Interests & Aspirations

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **#** | **NAME** | **EL PROF LEVEL** | **SPEC ED CATEGORY** | **READINESS**  **LEVEL**  (1-10) | **LEARNING PROFILE**  **(highest multiple intelligence score)** | **INTERESTS** |
| 1 | Nolan | E |  | 5 | Kinest, intrapersonal | Baseball |
| 2 | Ashton | E |  | 3 | musical | sleeping |
| 3 | Julissa | E |  | 4 | Musical,interpersonal,  Kinest | Arts, swimming |
| 4 | Yvonne | R |  | 5 | Interpersonal, |  |
| 5 | Conner | E |  | 10 | Intrapersonal, |  |
| 6 | Erin | E |  | 7 | Musical, kinest |  |
| 7 | Leilah | E |  | 7 | Verbal, linguistic | Tennis, surf |
| 8 | Arianna | E |  | 6 | Musical and interpersonal |  |
| 9 | Samuel | E |  | 8 | Visual, interpersonal, musical | Film, writing |
| 10 | Cassidy | E |  | 9 | Intra personal, naturalistic | Girl scouts |
| 11 | Mateo | R |  | 5 | Musical | skateboarding |
| 12 | Chase | E |  | 6 | Musical | Concert, baseball |
| 13 | Haley | E |  | 5 | Kinest, musical | Sports, art |
| 14 | James | E |  | 9 | Kinest | scootering |
| 15 | Blake | E |  | 9 | Visual, spatial | Music, hanging out |
| 16 | Sawyer | E |  | 10 | Logical/math, intrapersonal |  |
| 17 | **Cecilia** | R | (student for ELD case study) | 7 | Interpersonal | Soccer |
| 18 | Christian | R |  | 6 | Intrapersonal, musical | Concerts, band |
| 19 | Stephen | E |  | 6 | Logical/math, musical |  |
| 20 | Corina | E |  | 5 | kinest | Rugby, soccer |
| 21 | Rafael | E |  | 8 | Interpersonal, musical | Piano, boxing |
| 22 | Megan | E |  | 7 | Verbal, ling | Reading writing, singing |
| 23 | Kelly | R |  | 7 | Musical | Swimming reading |
| 24 | Steven | E |  | 7 | Interpers  Music, Kinest | Surfing, snowboarding |
| 25 | Oriyene | E |  | 6 | musical | Music, concerts |
| 26 | Nick | E |  | 9 | Intrapersonal, visual | Science, surf |
| 27 | Adrienne | E |  | 6 | Visual spatial, kinest | Skate, surf |
| 28 | Alessandra | E |  | 8 | Musical, intrapersonal | Exploring, snorkeling |
| 29 | Michael | R | 2 – Mild, Diploma Bound | 6 | Musical, intra | Movies |
| 30 | Ana | E |  | 5 | Musical | Singing, rugby |
| 31 | Ryan | E | 4 (has 504 plan) | 7 | Logical | Football, tennis |
| 32 | Stephanie | E |  | 6 | Logical/musical | Guitar, piano |
| 33 | Abigail | E |  | 8 | Musical, intra | surfing |
| 34 | Lauren | E |  | 8 | Musical | ASL, photo |
| 35 | Cais | E |  | 8 | Musical, kinest | MMA |
| 36 | **Emma** | E | 4 (504 plan) | Student for Case study | Naturalistic | Horses, reading, acting |
| 37 | Eliana | E |  | 8 | Intra, visual | Volleybally |
| 38 | Hayley | E |  | 7 | Musical, intra | Music |
|  |  |  |  |  |  |  |

***Based on the profiles above what trends do you need to keep in mind for instruction?***

It appears that there is a great deal of English proficiency in my class.